

Resources that were developed, adapted and shared with ECE providers in PA

**KKG materials has reached all 67 counties**

**Cross-sector collaboration that has evolved over time**

Collaboration with Univ of NC on Nap Sacc mini grant project which includes promising practices examples

**Embedded in the QRIS in PA**

**More SNAP ED Partners**

**Integrating the Harvest of the Month**

**New KKG Website!**

Creation of subcommittees to address specific goals.

**Farm to ECE work**

**addition of coaches to KKG; and ELRC course**

**Advocacy role of KKG within a variety of communities throughout the state.**

children's books bibliographies developed and shared widely. CL provided local libraries with books for families to borrow.

trusting, mutual respectful relationships around a shared vision make things happen that benefit local families and children

CACFP Mapping <https://cacaoa.maps.arcgis.com/apps/Cascade/index.html?appid=3c069575f1314016b69681211bc0fb67>

Policy consultation for the PA NAP SACC participants (available virtually)

Expansion of self assessments to include Oral Health, Farm to ECE, Screen Time, and more

Integration of KKG content with Philly Nutrition Standards and embedding in local CDA courses

Renewed and revised Equity lens to include a much broader understanding

History shared by Lori helps put all the pieces of the KKG puzzle, found in files in my office, in place.

you hear that you weren't previously aware of?

3. What are the key components of the work that KKG should be doing? (mission). Consider the following as a starting point, and added.

**Equity Lens work and partnerships across the state**

Continuing to support community needs assessment work around physical health and nutrition

A holistic approach to integrate mental health and well-being (keep an intentional trauma informed care lens)

**Researching more resources to share with ECEs and families.**

Identify resources and assets are available that KKG is not yet tapped into to promote the work? Engage in asset mapping.

Identify internal and external KKG partners and collaborative work that could help to address the equity gaps identified

Challenge ourselves to dig deeper into social determinants (factors) of health and think about policy, system, and environments. Go beyond "choices" but what defines the environment/community - wages, access to high quality ECE, etc.

**build on existing relationships and form new relationships intentionally.**

4. What are the key components of the work that KKG should be doing? (vision) What would you expect to see for children in PA? (vision)

**Health identified and recognized as a KEY component of high quality early childhood education**

**Lower rates of childhood obesity in PA kids and increased rates of physical activity into childhood/daily activities.**

**Access to healthier food options across the state.**

**All children live and play in healthy environments that meet their cultural and community preferences**