Community Engagement/Partner Worksheet-QRIS

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| **SECTOR**  Name of Community/Population or organization | **STAKE**  Why might this community or organization want to be involved? What stake do they have in the issue? | **RESOURCES**  Why is their involvement important to the success of KKG!’s work? | **ROLES**  What role would you like them to play? How would their participation impact KKG!’s work? | **BARRIERS**  What barriers might this community or group face in engagement? How can we support their engagement? | **POWER DYNAMICS**  What are the roles this partner plays in shaping visible, hidden, and invisible power? | **STRATEGY**  Which engagement strategies would work best for engaging this group? |
| Einstein - A Better Start |  |  |  |  |  |  |
| Corner Stores/Bodegas | Increase access to healthy foods in the community |  |  |  |  |  |
| Teen Parenting Groups  OCDEL certification staff | KKG to understand needed resources |  |  |  |  |  |

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| Child Care Works Rep |  |  |  |  |  |  |

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| ELRC Quality Coaches from every region? | Represent Child Care Providers, since it would be difficult to get a good representation of different provider types, especially those with limited resources |  |  |  |  |  |

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| Family Child Care Homes/Providers | Voice of those responsible for systems change and working closely with children and families | Engage them to build realistic policies and measure outcomes. Build buy-in. Family Child Care Homes have historically been underserved. | Build understanding of challenges and barriers. | Traditional Participation |  | 1) PA KEY: Family Child Care Homes and Group Homes Workgroup. 2) Recognized for their professional contributions via stipend or honoraria.  3)Non-traditional role in KKG - review and comment; provide feedback, but don’t have to attend meetings. |