Community Engagement/Partner Worksheet-Farm to ECE

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| **SECTOR**Name of Community/Population or organization | **STAKE** Why might this community or organization want to be involved? What stake do they have in the issue? | **RESOURCES**Why is their involvement important to the success of KKG!’s work? | **ROLES** What role would you like them to play? How would their participation impact KKG!’s work? | **BARRIERS**What barriers might this community or group face in engagement? How can we support their engagement? | **POWER DYNAMICS**What are the roles this partner plays in shaping visible, hidden, and invisible power? | **STRATEGY**Which engagement strategies would work best for engaging this group? |
| BIPOC parents |  |  |  | Typical meetings during the weekday. Look at other options like a virtual meeting space like Philadelphia Food Policy Council used to get community input.Might not have the language or familiarity with how to advocate for food access in their child’s childcare |  |  |
| Urban farmers | Outlet for their products/Knowledgeable and passionate so they can share that with new audiences  | Connections to fresh, local foodKnowledge and experience related to gardening |  Open their space for ECEs so kids/community understand where food comes from | Typical meetings during the weekday. Look at other options like a virtual meeting space like Philadelphia Food Policy Council used to get community input. |  | Relationship building/build trust/Talk to PA FArm to School Network partners about what state associations or organizations might already exist (PASA) |
| ECE providers/programs (also a business owner), | ECE programs: health of staff, families and kids is important to them as business ownerProfessional developmentFinancial support |  |  | Time of meetings |  |  |
| food service providers (kitchen staff) | Food service providers-are the ones who have to actually implement and use products so they have a stakeProfessional developmentFinancial support |  |  | Time of meetings |  |  |